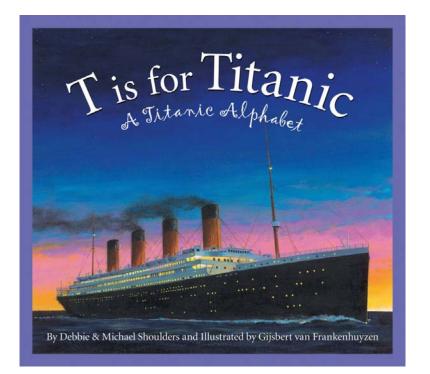
Teacher's Guide



T is for Titanic: A Titanic Alphabet

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Common and Proper Nouns



After reading the book *T* is for Titanic, search for common and proper nouns throughout the book. Use the chart below to record at least 15 common nouns and 15 proper nouns.

<u>**Common nouns</u>**: the name of a person, place, thing, or idea. A common noun is not capitalized. Examples: library, zoo, river, sister</u>

<u>Proper noun</u>: the name of a particular person, place, thing, or idea. Proper nouns are always capitalized.

Examples: John Smith, Henderson Zoo, Elm Street, Michigan

Proper Noun Common Noun

Sink or Float

Even the *Titanic*, a ship that was designed to be "unsinkable," sank. Gather the materials below and predict whether they will sink or float. Pick three of your own objects to test and write them in the last three boxes in the chart. After you have made a prediction about each object, fill a sink or a bucket with water.



OBJECT	PREDICTION Sink or float?	ACTUAL Sink or float?
paper clip		
raw egg		
ruler		
nail		
apple		
rubber ball		
pencil		



Telling Time



Time was very important on the *Titanic*, as it is with all modes of transportation around the world. Many times had to be recorded, such as the time the passengers were allowed to board, when they set sail, when they docked at each location, and even the time the iceberg was spotted. Draw hands on each clock below to show the time given.



9:30



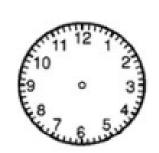








3:00



2:45

12:00

6:00



4:15



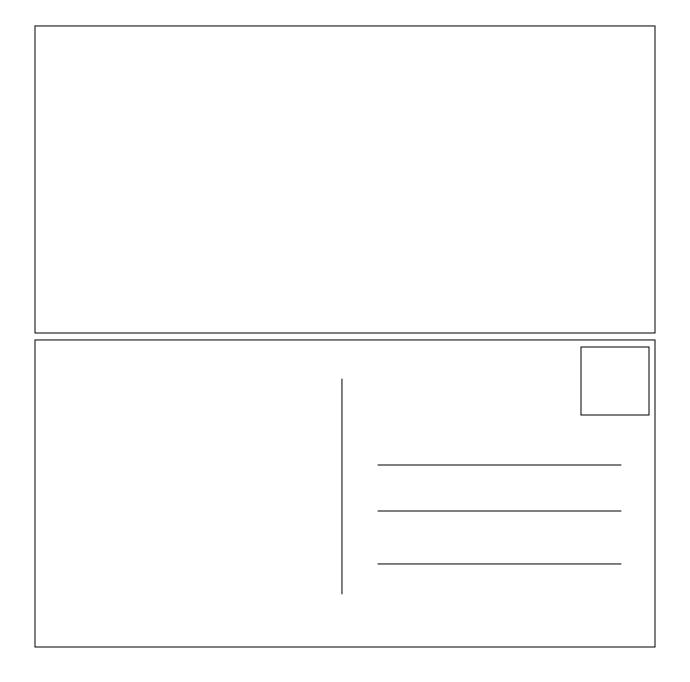
9:55





Postcard Home

After reading *T* is for Titanic, pretend you are a child aboard the *Titanic*. Write a postcard home to one of your friends on the day that the ship left the dock. The top box is the front of the postcard—design it with a picture of things you might have seen. The bottom box is the back of the postcard—write a short note to a friend, address the postcard, and design a stamp.





Acronyms



Acronyms are formed by the first letters of other words. Acronyms appear in the story *T is for Titanic*. Below are two acronyms found in the book. Find what they mean, and write the expanded version on the line next to it. Then, challenge yourself by thinking of four other acronyms that you find in everyday life. Write what they mean as well.

<u>Acronym</u>	Meaning
RMS Titanic	
C.O.D.	

Create your own acronym!



Test-like Questions



25

Complete the test-like questions below. When you have finished, write two test questions of your own at the bottom of the page.

Multiple Choice: Circle the correct answer

- 1. How many anchors did the *Titanic* have? Two Three Four Five
- 2. How many dogs were on the *Titanic*?151020

True or False: Circle T for true and F for false for each statement

- 3. F T The captain of the *Titanic* was Steve Clemente.
- 4. F T The *Titanic* had watertight doors to prevent flooding to other floors, if necessary.
- 5. F T The *Titanic* sank in 1913.
- 6. F T Leo Zimmerman was one of about 86 third-class passengers on the *Titanic*.

<u>Short Answer:</u> Write the correct answer on the line

7. In what ocean did the *Titanic* sink?

8. What does the "RMS" in RMS *Titanic* mean?

9. What is the name of one of *Titanic's* sister ships?

10. Where was the shipbuilding company Harland & Wolff Ltd. located?

Create two of your own test-like questions. They can be multiple-choice, true or false, or short answer type questions. Be sure to include the answer.



Journal Entry



In the story *T* is for *Titanic*, the last page is about Leo Zimmerman, a third-class passenger. After reading about the life of third-class passengers aboard the *Titanic*, write a journal entry from the perspective of a third-class passenger.



Create an Advertisement



After reading the book *T* is for Titanic, create a poster that you might have seen around Europe advertising the first voyage of the *Titanic* from Europe to America.

Three Clues

For each word given below, come up with three clues that would lead your partner to guess the given word. Study the example below before completing your own.

Example: *Titanic*

Clue #1: It was the world's largest moving object at 175 feet tall.

Clue #2: Had three anchors.

Clue #3: Built by Harland & Wolff, Ltd.



J. Bruce Ismay	
Clue #1:	
Clue #2:	
Southampton, Er	
Clue #1:	
Captain Smith	
Clue #1:	
Clue #2:	
	hip in the White Star Line)
Clue #1:	
Clue #2:	
Clue #3:	



Search and Find



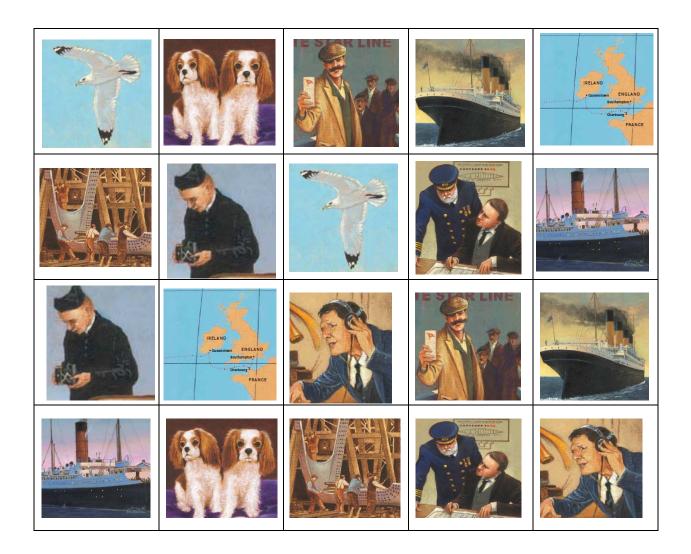
After reading the book *T* is for *Titanic*, use the book to search for and find the answers to the following questions.

- 1. In what year were the remains of the *Titanic* found?
- 2. Where was Michel Navrtil from, and what made him famous?

- 3. What was the name of the ship that was 58 miles away, and arrived to help passengers on the *Titanic*?
- 4. Many believe they heard the violins and the band playing what song as the *Titanic* sank?
- 5. On what day did the *Titanic* plan to arrive in New York City?
- 6. The year 2012 marks what anniversary of the maiden voyage of the *Titanic*?
- 7. What was the brand name of the camera that captured the historic moments on film?
- 8. The White Star Line built the *Titanic*. What was the leader's name?

Memory Game

Cut out the cards below. Place them face down on a table or the floor, mixing them up. Player 1 turns over any two cards. If they match, the player gets to keep them. If they do not match, player 1 puts them back, face down. Player 2 then picks two cards, following the same procedures. The game is over when all of the cards have been matched. Player with the most matches wins.







Shipbuilding

Use household materials such as toothpicks, tinfoil, cork, paper, craft sticks, fabric, etc., to build a ship that will float. Use the following questions and suggestions to aid in your shipbuilding process.

Materials I used: _____

Sketch of my ship	

I think that my ship will float for _____ minutes before sinking.

Did your boat sink or float?

Using discoveries made in your first shipbuilding experience, use different materials, shapes, and weights to build another ship.

Materials I used:

Sketch of my ship	

I think that my ship will float for _____ minutes before sinking.

Did your boat sink or float?





Classifying Objects

Many details during the maiden voyage of the *Titanic* had to be listed and sorted, including passengers, luggage, mail, etc. Each group of words belongs in the same category. Write a name that could classify each of the words into one group.

EXAMPLE: fall summer spring <u>Seasons</u>			
1. apple	banana	strawberry	
2. pine	elm	oak	
3. robin	sparrow	eagle	
4. trumpet	trombone	tuba	
5. Idaho	Florida	Washington	
6. circle	square	rectangle	
7. tennis	baseball	soccer	
8. Ireland	Brazil	Canada	
9. water	juice	milk	
10. truck	car	van	

In the lists below, cross out the word that does not belong in the group.

11.	Earth	Neptune	Mars	Asteroid
12.	dog	cat	cow	spider
13.	pen	pencil	crayon	scissors
14.	dictionary	atlas	notebook	encyclopedia
15.	cookie	pie	apple	brownie



Writing for Purpose



Authors write for purpose. It is either to inform, persuade, or entertain the reader. After reading the book *T* is for Titanic, challenge yourself by choosing a purpose and writing a newspaper article about the events of the *Titanic*. For example, if you choose to inform the reader, you may write an advertisement describing "who, what, where, why, and when" the maiden voyage will be.

I am writing to (circle one):	Inform	Persuade	Entertain



Order of Events



Cut out the sentence strips below. After reading the book *T* is for *Titanic*, arrange the strips in the order that the events would have occurred and glue them to a blank piece of paper.

Crew aboard the <i>Carpathia</i> helped rescue passengers from the <i>Titanic</i> .	The <i>Titanic</i> struck the iceberg and began to take on water and sink.
The <i>Titanic</i> set sail on her maiden voyage in 1912 from Southampton, England.	Passengers boarded the <i>Titanic</i> in Southampton, England.
Harland & Wolff, along with 15,000 workers, began building the <i>Titanic</i> in 1909.	At 11:40 pm on April 14, 1912, Frederick Fleet spotted an iceberg in the path of the <i>Titanic</i> .
The wreck of the <i>Titanic</i> was found on September 1, 1985.	The <i>Titanic</i> stopped in Cherbourg, France and then Queenstown, Ireland before its transatlantic trip.

Answer Key

Test-like Questions:

1) Three 2) 10 3) False 4) True 5) False 6) True 7) Atlantic 8) Royal Mail Steamship 9) *Olympic* 10) Belfast, Ireland

Search and Find:

1) 1985 2) Nice, France; boarded with his two sons under false names 3) *Carpathia* 4) "Nearer, My God, to Thee" 5) April 10, 1912 6) 100th anniversary 7) Kodak 8) Joseph Bruce Ismay

Classifying Objects:

1) Fruits 2) Trees 3) Birds 4) Instruments 5) States 6) Shapes 7) Sports 8) Countries 9) Liquids 10) Vehicles 11) Asteroid 12) spider 13) Scissors 14) Notebook 15)Apple

Order of Events:

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Passengers boarded the *Titanic*.
The *Titanic* set sail on her maiden voyage in 1912 from Southampton, England.
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